

SECTION : FEATURES



May 09 [Forbes] EDUCATIONAL ASSESSMENT OFTEN OVERLOOKS THE SIGNIFICANCE OF TIME AS A SIGNAL. Over the past four years, discussions about grading and assessment have turned towards questions of equity and whether certain traditional practices inherently advantage students from particular circumstances. Though valuable in disentangling behavioral from educational dimensions of performance, these efforts tend to ignore the potential of the time dimension to convey meaningful signals when assessing students, whether for summative or formative purposes. <u>LINK</u>



May 11 [The New Yorker] THE PARENTS WHO FIGHT THE CITY FOR A "FREE APPROPRIATE PUBLIC EDUCATION". Children with disabilities have a constitutional right to accommodation in public schools. Securing those rights can bring their families to a breaking point. <u>LINK</u>

SECTION : HIGHER EDUCATION



May 02 [Open Access Government] 2023: A LOOK AHEAD TO TRENDS IN HIGHER EDUCATION. Trends in higher education note institutions must be proactive and agile if they are to maintain a competitive advantage. The world is constantly changing, and the knowledge and skills we acquire today may become outdated tomorrow. What trends in higher education can we expect to prepare students for the ever-changing workforce of the future? <u>LINK</u>



May 02 [The Economic Times] IS THE UK STILL A VIABLE DESTINATION FOR HIGHER EDUCATION DESPITE INFLA-TION? While inflation can impact the cost of living and studying in the UK, one cannot discount the country's unparalleled quality of education and overall study experience. After all, the UK has some world-renowned universities, illustrious for their academic excellence and research prowess. <u>LINK</u>



May 09 [Axios] CHINESE STUDENTS COOLING ON U.S. HIGHER EDUCATION. A U.S. college education, once a status symbol for Chinese families, appears to be losing its appeal as many consider alternative destinations, experts tell Axios. Why it matters: China has been the top country of origin for international students in the U.S. for more than a decade, making it a key source of revenue for many American universities and colleges. <u>LINK</u>

SECTION : CURRICULUM



May 12 [The Star] FIGHTING EXTREMISM WITH LONG-TERM EDUCATION. A new education curriculum aimed at preventing the spread of extremist ideology is being drawn up, says Deputy Prime Minister Datuk Seri Dr Ahmad Zahid Hamidi. He said the new terrorism prevention education curriculum will involve all levels, from pre-school, primary and secondary school levels right up to higher education. <u>LINK</u>



May 12 [The New York Times] NEW YORK IS FORCING SCHOOLS TO CHANGE HOW THEY TEACH CHILDREN TO READ. Half of children in grades three to eight fail reading tests. The city's schools chancellor, who has faulted the current approach, will begin rolling out new curriculums next year. Hundreds of public schools have been teaching reading the wrong way for the last two decades, leaving an untold number of children struggling to acquire a crucial life skill, according to New York City's schools chancellor. LINK

SECTION : COVID-19 LEARNING LOSS



May 05 [VOA News] COVID-RELATED LEARNING LOSS IN US MIRRORS GLOBAL TREND. Providing further proof that U.S. children suffered significant learning loss when schools were closed during the COVID-19 pandemic, the National Assessment Governing Board released a report Wednesday that showed test scores measuring achievement in U.S. history and civics fell significantly between 2018 and 2022. LINK

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SECTION : SCHOOL





May 08 [Associated Press] TO IMPROVE KIDS' MENTAL HEALTH, SOME SCHOOLS START LATER. In the hours before he's due at Upper Darby High School, senior Khalid Doulat has time to say prayers, help his mother or prepare for track practice. It's a welcome shift from last year for him and thousands of students at the school, which pushed its start time back by more than two hours — from a 7:30 a.m. start time to 9:45 a.m. One goal for the change: to ease strains on students that were more visible than ever coming out of the COVID-19 pandemic. LINK



May 12 [Channel News Asia] SCHOOLS RELAX RULES ON STUDENT UNIFORMS AS HOT, HUMID WEATHER PERSISTS. Several schools in Singapore have eased their rules on uniforms amid scorching temperatures recently. In a notice sent out to parents last week, Henry Park Primary School said its uniform rules for students will be adjusted between May 5 and May 26. <u>LINK</u>



May 11 [ABC News] WHY THERE'S A SPECIAL EDUCATION AND STEM TEACHER SHORTAGE AND WHAT CAN BE DONE. Experts say obstacles include recruitment, funding and institutional support. Jahsha Tabron, the 2022 Delaware teacher of the year, taught special education for more than two decades and cherished what she called the "winning moments" of growth in her students. LINK

SECTION : SKILLS LEARNING



April 26 [Forbes] AS 'SKILLS-BASED HIRING' BECOMES ALL THE RAGE, THESE EDUCATION LEADERS WANT TO OVER-TURN A 117-YEAR-OLD WAY OF MEASURING STUDENTS' EXPERIENCES? Companies have long evaluated new employees by college degrees and their years of experience in a field. In school, learning has long been measured by "credit hour"—the time spent in a classroom—since 1906. But as companies like Google, IBM and Accenture drop degree requirements and put more emphasis on skills when hiring, leaders from established education organizations want to overturn that approach. LINK

May 03 [World Bank Blogs] ANALYZING EDUCATION OUTCOMES AND SKILLS MISMATCH IN CROATIA'S LAGGING VORLD BANK SLOG SLAVONIA REGION. Amid overlapping crises—climate change, Russia's invasion of Ukraine, and high inflation—it is imperative for governments to ensure that communities, especially rural ones, do not fall behind. LINK



May 09 [The Daily Star] RETHINKING EDUCATION AND FUTURE SKILLS. The world is undergoing a loop of innovation and invention. Artificial intelligence, blockchain, NFTs, the ever-present diffusion of digital cultures, Internet of Things (IoT), and mixed reality-enabled communication are just the tip of the iceberg – knowledge essential for staying relevant. LINK

Diverse

May 11 [Diverse Education] HOW TO RECOGNIZE THE VALUE OF NON-COGNITIVE SKILLS IN EDUCATION. Anyone who has been through the higher education system can attest to the importance of cognitive skills in the classroom. They are essential in the classroom because they are the skills we use to process, store, retrieve, and apply information. But for students and professionals, other skills are just as important, if not more so, in succeeding in college and beyond. These are the noncognitive skills that often get overlooked in the academic world. LINK

SECTION : ARTIFICIAL INTELLIGENCE



May 03 [The Economic Times] EDUCATION AND THE FUTURE OF GENERATIVE AI. With self-learning and selfadaptation capabilities, generative AI can enable unprecedented levels of automation and innovation across various sectors, including education, transforming our interaction with technology. The recent buzz regarding 'ChatGPT' has got people elated and petrified. Many are still experimenting and forming opinions about its utility. <u>LINK</u>



May 11 [BBC News] CHATGPT: CAN STUDENTS PASS USING AI TOOLS AT UNIVERSITY? As exam season gets under way, students might be tempted to turn to new artificial intelligence (AI) tools to give them the edge in assessments. Universities have been scrabbling to understand what AI applications such as ChatGPT are capable of and introduce guidance on how they can be used - and now, they're being urged to teach students how to use them. LINK



May 11 [Neuroscience News] AI IN EDUCATION: STUDENTS' VIEWS ON CHATBOTS AND CHEATING. A new study reveals student attitudes toward artificial intelligence (AI) in higher education. The majority of the 6,000 students surveyed expressed positive views toward AI tools like ChatGPT, with more than a third using them regularly. They credit these tools for improving academic writing and overall language skills. However, ambiguity exists around the ethical use of these tools, especially during exams – 62% view this as cheating. LINK